

AACTE 73rd Annual Meeting

Resisting Hate, Restoring Hope:

Engaging in Courageous Action

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Publishing in the *Journal of Teacher Education*

Dr. Cheryl J. Craig & Dr. Valerie Hill-Jackson



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Agenda

- Passing the torch
- Meet our team
- Status of JTE
- Share editorial team's vision and mission
- JTE Review process
- Manuscript timeline
- Tips for authors



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Thank you, Michigan State University Team

- Dean Robert Floden, Incoming Board Chair AACTE
 - Dr. Gail Richmond
 - Dr. Dorinda Carter
 - Dr. Tonya Bartell



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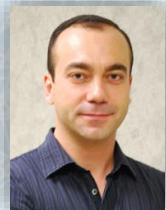
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Status of JTE

Impact Metrics by Journal Citation Reports

Impact Factor

4.390

Ranking

12 out of 268 of all
education and
educational
research journals



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Same Aim, Updated Vision and Mission

Vision:

To examine pre- and in-service education practice, policy, and research through a future-ready forum that is able to (1) **Attend to diverse perspectives** (methodological, epistemological, ontological, axiological) which address contemporary issues in an interconnected global society, and (2) **Curate spaces for transdisciplinary research** to impact broader audiences. Linking research and practice remains central to the aim of the journal.

Mission:

- Pursue scholarship that is transdisciplinary
- Integrate different kinds of knowledge
- Recast educational policy to be teacher-centered and equity-focused
- Impart a balance between national and international
- Enact translational studies

Values:

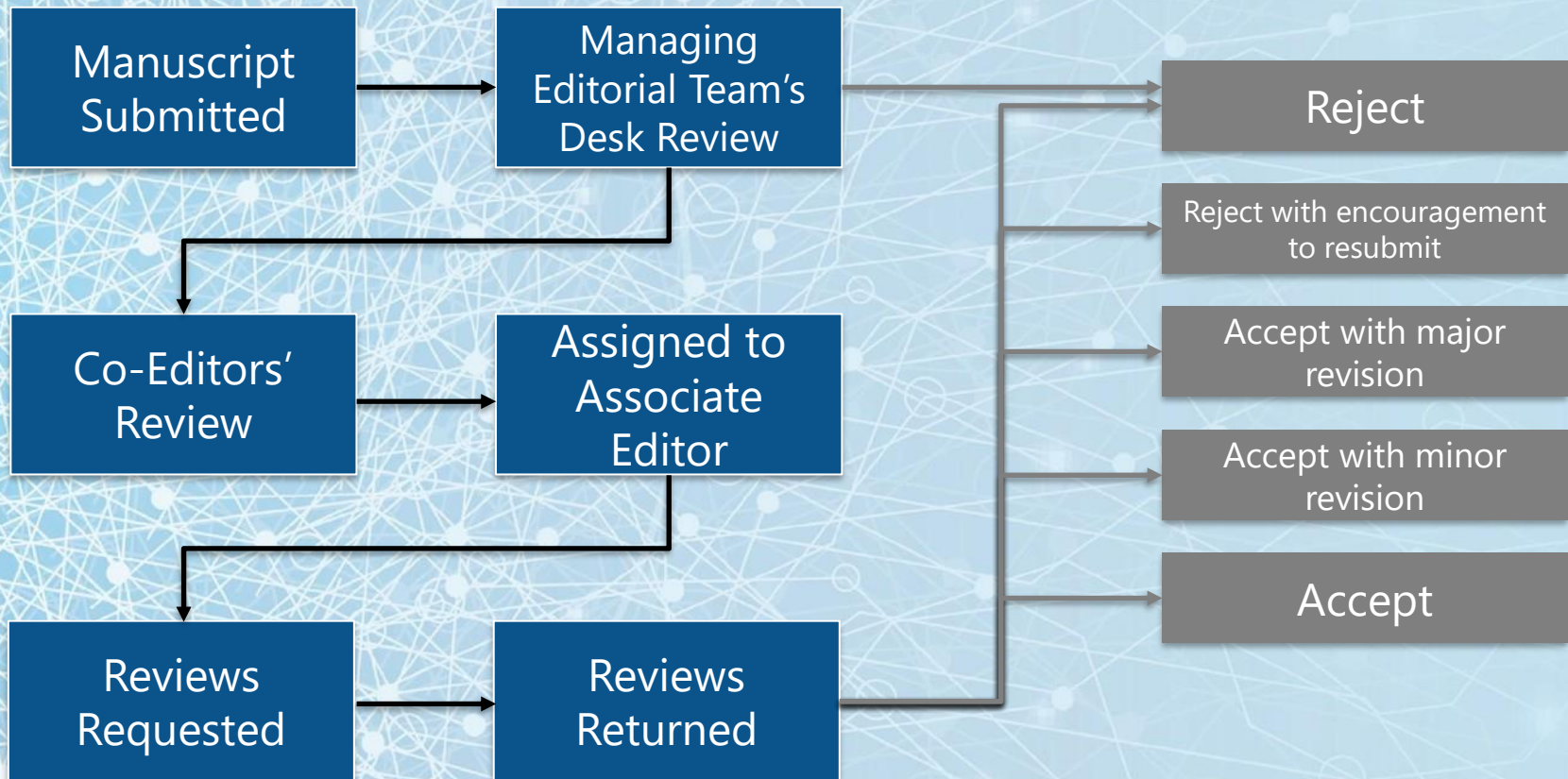
Internationalism, Inclusion, and Interdisciplinarity



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JTE Review Process



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Manuscript Timeline*

Step	Length of Time
Initial Manuscript Review	2 weeks
Assign Reviewers	2 weeks
Days to First Decision	Mean 37 days
Manuscript Under Review	6 weeks
Decision Phase	3 weeks
Revise and Resubmit	8 weeks + 6 weeks
Acceptance to Online First	5-6 weeks

* Add 2-4 weeks due to COVID-19 health emergency



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Tips for Authors

- Make sure the manuscript is **blinded and check word count** (10,000 maximum)
- Check for fit
 - Explicit **connection to teacher education**
 - Is **not solely a description** of a program evaluation, course, personal experience, or instrument development. The manuscript has to **include a broader reach** related to teacher education practice and/or research
 - We do not publish book reviews or technical reports
- Make sure the **manuscript has a theoretical framework** that is used to analyze findings
- **Err on the side of 'too much' information** for describing methods
- Explicitly **state how the findings add to existing literature**



Questions?

Contact our team at jte@tamu.edu
Starting June 2021



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